



# Solomon Builds God's Temple

# 7



## Key Passages

- 1 Kings 6:15, 6:18, 6:21, 6:38, 8:10–11

## Lesson Focus

- Solomon built God's Temple.

## Lesson Overview



### Come On In

Students will color the Temple Coloring Sheet as a review and preview of the lesson.



### Circle Time

**Prayer**—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will hear how Solomon built the Temple of God.

**Song**—Students will praise God by singing the songs "God Is Great" and the new Memory Verse Song. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



### Activity 1: Hide It/Find It

Students will hide the two Lesson Illustrations and give "hot" and "cold" clues to those who search for them in this lesson review game.



### Activity 2: Temple Activity Sheet

Students will connect the dots and color a picture of the Temple. Then they will add some cotton to form a cloud at the entrance to the Temple.



### Memory Verse Review and Activity

Students will review the memory verse using bubbles.



### Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



### COME ON IN

- Print one Temple Coloring Sheet from the Resource DVD-ROM for each student.

- Temple Coloring Sheet for each student
- Crayons
- Play dough



### CIRCLE TIME

- Print the two Lesson Illustrations from the Resource DVD-ROM for use during the lesson.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Two Lesson Illustrations
- Small piece of cedar wood and gold jewelry to pass around during the lesson



### HIDE IT/FIND IT

- Use the two Lesson Illustrations from the lesson.
- Use one Temple Activity Sheet from Activity 2

- Two Lesson Illustrations
- Poster putty
- Temple Activity Sheet



### TEMPLE ACTIVITY SHEET

- Print one Temple Activity Sheet from the Resource DVD-ROM for each student.

- Temple Activity Sheet for each student
- Crayons
- Glue sticks
- Cotton balls



### MEMORY VERSE REVIEW AND ACTIVITY

- Bring in liquid bubbles.

- Lesson Flip Chart for memory verse review
- One bottle of liquid bubbles



### APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

You might be able to imagine how David felt. He was living in an opulent palace as king while God's presence was in a tent that was moved from place to place (2 Samuel 7:1–7). He wanted to honor God by building a Temple where God could be worshipped. God had other plans—David's son Solomon was to build the Temple (2 Samuel 7:12–13). David had shed too much blood in too many wars. Because of this, God did not want him to build His Temple (1 Chronicles 22:7–8). However, David did have a part in the building of the Temple. He collected the wealth in gold, silver, bronze, and timber needed to build the Temple (1 Chronicles 28:14–18). God gave David the understanding and instructions in writing on how to build the Temple, and David passed the plans on to Solomon (1 Chronicles 28:11–19).

Like the plans for the Tabernacle God gave to Moses, the instructions that David received from God described in amazing detail every pattern and design to be included in the construction of the Temple and its fixtures. Take a few minutes, right now, to read through 1 Kings 6 and 7:13–51. Imagine yourself walking through this majestic building and examining all of the ornate details described. How would you feel standing in a place that was designed by God for His own worship?

The Tabernacle was temporary and portable. It was used for worship by the Israelites while they were wandering in the desert and for another 440 years after that. The Temple, however, was a permanent structure built atop a mountain (1 Kings 6). All of the details of the Temple, from the towering pillars in the front to the large cherubim standing in the inner sanctuary, pointed to a God who was majestic and worthy of praise. Stone walls replaced the fabrics and skins that composed the Tabernacle, and the interior was paneled with the finest cedar and sculpted with exquisite reminders of God's providence. Rather than one table and lampstand, the Temple had ten of each made of solid gold (1 Kings 7:48–49; 2 Chronicles 4:8). The altar of incense, also made of solid gold, stood outside the doors to the Most Holy Place. The Temple was a constant reminder that God's holiness and majesty demanded a very specific pattern of worship.

Imagine the splendor of the massive rooms, their walls completely covered with gold, carvings, chains, pomegranates, and palms. The light from the ten lampstands would have danced around the room in brilliant splendor. But that was not so in the Most Holy Place—the only light there would have come from the presence of God dwelling above the Ark of the Covenant.

When the Temple was finally dedicated, the Ark of the Covenant was put in place in the shadow of the wings of the cherubim, containing only the two tablets of the law given to Moses (1 Kings 8:6–9). After the priests had placed the Ark, God's presence was seen as the cloud of His glory filled not only the space above the mercy seat but also the entire Temple (1 Kings 8:10–11). God was pleased to dwell among His people in this Temple.

For now this would be the center of worship for the Jews. Here, they would celebrate the feasts, offer their gifts and sacrifices to God, fulfill the national sacrifice on Yom Kippur (The Day of Atonement), and worship God with songs of praise and thanksgiving. Sadly, all of this came to an end 420 years later when God sent Nebuchadnezzar's army to sack Jerusalem in 588 BC because of Israel's sin. The Babylonians leveled the Temple, taking its great wealth as a trophy back to Babylon (2 Chronicles 36:17–19).

So, despite all of the pageantry and majesty of this first Temple, it would not last forever. In fact, a second Temple would be built to worship God in Jerusalem—the Temple that existed during Jesus's ministry and that was destroyed in AD 70. But God does not demand ornate temple worship today. Jesus made this point clear when He spoke to the Samaritan woman at Jacob's well. He told her plainly that the place of worship would no longer be in Jerusalem, but true worshippers—those who worship God through His Son, the Savior Jesus Christ—would worship in spirit and in truth (John 4:20–24). In fact, the New Testament teaches that we—the church, Christ's body—are the temple of God (1 Corinthians 3:16, 6:19; Ephesians 2:19–22).

So, rather than trekking to Jerusalem, Christians are privileged and invited to approach God's throne of grace with great boldness (Hebrews 4:14–16). Because of Jesus's death on the Cross and His Resurrection from the dead, all believers may offer prayers directly to God and receive the grace and mercy He promises. What a glorious truth to share with the whole world!

## HISTORICAL/APOLOGETICS BACKGROUND

Four hundred eighty years after the Israelites left Egypt (1 Kings 6:1), Solomon began building the Temple. The foundation was put in place in the fourth year of his kingship and the work was completed seven years later (1 Kings 6:37–38). The Temple was constructed of the finest stone. Lumber was imported from around the region, and the finest craftsmen were employed in the work. Nothing less would be worthy of use in the Temple of the Most High God.

Many critics of the Bible suggest that there is no way that Solomon could have amassed so much wealth. Just the amount of gold needed to plate all of the walls and ceilings of the Temple is staggering, and that is not to mention the tables and lampstands. The amount of bronze for the pillars, tools, and other furnishings was so vast that its weight was not even recorded (1 Kings 7:47). Skeptics reject the Bible as a source of truth and as a revelation from God, so they naturally discount things they think are absurd. But that is just the point—it is just their opinion. They have no evidence to support their claims apart from their own conjecture.

But those of us who believe the Bible is God's infallible Word can simply turn there and read that God gave Solomon both riches and honor that exceeded any other king (1 Kings 3:13). In addition to that, when

we consider the friendship between David and Hiram of Tyre (2 Samuel 5:11; 1 Kings 5:1), the treasures that David intentionally stored up during his reign (1 Kings 7:51), and the opulent gifts given to Solomon by the Queen of Sheba (1 Kings 10:10–12), we see that there was enough wealth at Solomon's disposal to accomplish the task. God wanted the Temple built—and He orchestrated history so that the supplies would be available when the time came. His sovereign hand was at work to supply everything needed to fulfill His plans.

For more information on this topic, see the Online Resource Page.



### BEFORE THE THRONE

Holy God, I worship you now as Savior and Lord. What a thrill to see your promise of the Temple fulfilled through Solomon in this lesson. What joy the Israelites must have felt as they watched your Spirit fill the Temple with glory. And now you dwell in every Christian. And rather than bringing my sacrifices and offerings to a priest, I may come directly to you! Help me to share this glorious truth to my class this week. I am your vessel. Glorify yourself in me.

➤ As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children engaged.



## COME ON IN

As children arrive . . .

- They will color the Temple Coloring Sheet as a review and/or
- Play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your stuffed animal, Bible, Flip Chart, Lesson Illustrations, gold jewelry, cedar wood, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible study with prayer. Let's pray.** *Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Adoration is suggested. You might proceed this way:*

**Today let's say prayers of adoration—and tell God how much we love Him.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.*

**I'll start. Dear God, you are great and good. I love you so much because . . .**

*(insert personal prayer).*

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

## GOD'S WORD

*These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

*The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark the passage before you begin.*

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

## Bible Pass Around

**We are going to start out today by looking into God's Word, the Bible.** *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* We'll start right here. Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. You may want to have the student with the Bible stand next to you until it is time to open it. Continue lesson when finished with Bible Pass Around.*

*Refer to Lesson 2 Flip Chart Page.* **God had promised King David three special promises.**

- ? **Do you remember the first promise? Who would be king after David?** *Solomon, his son.*
- ? **And the second promise, after Solomon became king, what would he build for God?** *A Temple.*

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

? Remember the third promise? Many years later, there would be someone from David's family who would become the forever King. Who is that? *Jesus.*

Well, Solomon did become king of Israel after David died. And Solomon knew that he was the one who was supposed to build the Temple for God. It would be a special place where the people could come and worship the Lord together. Solomon built God's Temple!

Let's open the Bible now! This is God's holy, true Word! Here in 1 Kings, it tells us about Solomon and how he built the Temple. *Make this a special time as the student brings the Bible and he/she opens it to where the sticky note is. Show the students where the verse is. Have the student sit back down.* Solomon wanted the Temple to be very special. Thousands of people worked on the Temple. How long do you think it took them to build it? Listen to this. *Read 1 Kings 6:38b, just the last sentence.*

1 Kings 6:38b

? How long did it take to build the Temple? *Seven years!*

That's a long time isn't it? Solomon built the Temple for God. It took him seven years! The people were so happy! They remembered that when God was leading the people through the wilderness, the people worshipped God in the Tabernacle. The Tabernacle was a big tent. *Show Lesson Illustration #1.* This Temple was going to be different. It was going to be a very special BUILDING. It would be a place where the people could come and worship God. It would be permanent! Solomon followed all the directions God gave about how to build this wonderful Temple.

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

What did it look like? What did they use to build it? Guess what? The Bible tells us! Listen as I read and you will hear the answers. *Read 1 Kings 6:15 emphasizing "cedar" and "wood."*

1 Kings 6:15

The Bible tells us they used large stones on the outside, but what did they use on the inside?

? What were the walls made of? *Wood.*

? What kind of wood? *Cedar.*

*Show piece of cedar. Pass it around.* Cedar is a very pretty wood, and it smells good, too. So Solomon built the Temple using stones on the outside and wood on the inside. Now there's something else they added to make it even nicer. Listen to this. *Read 1 Kings 6:18 emphasizing "buds" and "flowers."*

? They made carvings in the cedar wood, too. What did they carve? *Buds and flowers.*

1 Kings 6:18

The people worked hard to make the Temple very beautiful. Solomon built God's Temple. God told Solomon exactly how to do it! What else did God tell Solomon to do? He put something over all the wood. Listen and tell me what Solomon put over all the wood in the Temple. *Read 1 Kings 6:21a emphasizing "gold."*

1 Kings 6:21a

? What was it? What did God tell Solomon to use? *Pure gold!*

Refer to Lesson Flip Chart Page and/or show gold jewelry. Gold is very beautiful and worth a lot of money. This was a very special Temple that God had Solomon build. How beautiful this Temple must have been! Wow! Here's a picture of what the Temple might have looked like. Isn't it beautiful?

Solomon built the Temple with different rooms in it. But one room was very special. It was called the Most Holy Place. Say that with me. *Repeat with students. Most Holy Place.* The priests put the Ark of the Covenant inside the Most Holy Place. *Refer to the Flip Chart.*

? Does anyone remember what the Ark of the Covenant was? *Allow discussion.*

Well, a long time before Solomon, when Moses led the Israelites out of their slavery in Egypt, God told the people to build something. God told Moses to build a large, beautiful box, all decorated with gold. *Show Lesson Illustration #2 and Flip Chart.* God commanded the people to keep the Ten Commandments He had given them inside the Ark. The Ark of the Covenant was very special. The High Priest could only come near the Ark of the Covenant once a year! And he HAD to come every year. It was very important. The Ark was the only place the Israelites could come to get God's forgiveness!

When Solomon finished building the Temple for God, the people rejoiced and praised God as they made sacrifices to the Lord. The priests took the Ark of the Covenant into the Most Holy Place. *Refer to Flip Chart.* And then something really exciting happened! God showed the people that He was there with them! Listen to what God did. *Read 1 Kings 8:10-11.*

## 1 Kings 8:10-11

? What filled the Temple? *1 Kings 8:10. A cloud.*

? What was the cloud? *1 Kings 8:11. The glory of the Lord.*

That's right! God showed His glory in the cloud as it filled up the Temple. *Refer to Flip Chart.* This was God's Temple, and God wanted the people to know it! The cloud was a sign to the people that God was there and He was to be worshipped in the new Temple.

This Temple was in Israel. It was a very special building. All the people could come and worship God there now. They could bring their sacrifices and find God's forgiveness for their sins.

? Does God want us to worship Him, too? *Yes!*

Yes. We have learned that we should worship God alone!

? Does that mean we have to go all the way to Israel to worship God? That is where Solomon built the Temple. *No!*

God still wants us to worship Him in everything we do. He wants us to praise Him and thank Him for all the things He does for us.

But we don't need to travel a long way to worship in a special building. We can worship right where we are—right here, right now, in everything we do. We can worship anywhere because of what Jesus did! Jesus came so that whoever believes in Him can worship, and praise, and thank Him in spirit and in truth from their heart wherever they are!

## SONG

Turn to the Flip Chart Song Page. **Let's stand up and sing some praises to God! First we'll do "God is Great."** Sing together using hand motions once or twice.

Okay. Now we're going to learn a new song. It is about how great and wonderful God is.

Turn to the Flip Chart Memory Verse Page. **King David wrote this song about the Lord. It's our new Memory Verse Song!** Sing the song as you point to each picture on the chart. Repeat two or three times. Lyrics to the songs can be found on the Song Sheet at the back of this Teacher Guide.

Great job! I want you to work on memorizing that. Maybe you can get help from your family! Now let's see who's ready for a game.

► Turn to the Memory Verse Page and Flip Chart Song Page during this part of the lesson.



## Hide It/Find It

### MATERIALS

- Two Lesson Illustrations
- Temple Activity Sheet from Activity 2
- Tape or poster putty to put pictures up on the wall

### INSTRUCTIONS

Show the children the Lesson Illustrations and the Temple Activity Sheet. Send one or more students with your helper out to the hall. Hide the first picture. The student and aid will come in and have to find the picture. You and the other students will give clues if they are getting close—hot—by acting hot and fanning themselves; or getting farther away—cold—by acting cold and shivering.

Once the picture is found, allow the student who found it to put it up on the board. Use the text on each picture to guide your review as each illustration is found and put up on the board. If time permits, hide the illustrations again. Or, allow students to find the pictures together.

We are going to play a game of "hide it/find it"! One (or more) of you will go out to the

hall with the helper. The rest of us will hide one of these pictures from the lesson today. When you come in to find the picture, we'll let you know if you are *hot!* and getting close; or *cold!* and far away from the picture.

### CONNECT TO THE TRUTH

God promised David that his son, Solomon, would build the Temple. It would be a beautiful building, even more lovely than the Tabernacle that Moses built in the wilderness so many years ago. Solomon obeyed and made sure the Temple was built the right way. God was pleased with the work that the people had done. The people were excited to see God's glory fill the Temple. They all had a beautiful place where they could bring their sacrifices to the Lord and worship Him together.



## Temple Activity Sheet

### MATERIALS

- Temple Activity Sheet for each student
- Crayons
- Glue sticks
- Cotton balls

### INSTRUCTIONS

*Students will connect the dots, color the picture, and add some cotton to represent the cloud at the entrance.*

Today we're going to work on a picture of the Temple. It was a big, beautiful building. First, connect the dots on the picture. Then color the picture, and finally, we will glue

some cotton on it to make a cloud right in the door of the Temple. The cloud was God's glory and filled the Temple.

### CONNECT TO THE TRUTH

King Solomon built the Temple for God. The people had a place to come and worship the Lord together. Solomon was careful to build it in a way that pleased the Lord. When you show your picture to your mom or dad, then you can tell them all about the Temple that King Solomon built. And don't forget to tell them how God's glory filled it—it looked like a cloud!



## Memory Verse Review and Activity

**1 Chronicles 29:11** Yours, O Lord, is the greatness, the power and the glory, the victory and the majesty; for all that is in heaven and in earth is Yours; Yours is the kingdom, O Lord, and You are exalted as head over all.

*Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.*

### MATERIALS

- Flip Chart Memory Verse Page
- One bottle of bubble liquid

### INSTRUCTIONS

*Have students sit down on the floor in a circle—they will need space to move around. Using the Flip Chart, students will recite the memory verse together. Each time the verse is completed, the teacher will blow bubbles over the area where the students are seated on the floor. Allow students*

*to try and catch the bubbles in some safe, appropriate way. One child at a time, girls catch the bubbles, boys catch the bubbles, etc. Repeat as time allows.*

Come here and sit down on the floor in a circle. We've looked at the words to our new memory verse. Now it's time to put it into our memories. So we're going to say it/sing it over and over. But each time we say the verse, I'm going to blow some bubbles at you to see if you can catch them. Are you ready?

### CONNECT TO THE TRUTH

? Who wrote the words to our memory verse?  
*David.*

When David was still the king, he told the people about the plan for Solomon to build a Temple. The people were excited to help build such a special place. David knew that the greatness, the glory, and the power ALL belong to God!



# Applying God's Word/Snack

## WHAT YOU HEARD IN THE WORD

*After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.*

*Refer to the Flip Chart.* Solomon built the Temple for God. Solomon loved God. He wanted to obey and build the special Temple where the people could come and worship the Lord. All the people worked very hard and did excellent work to make the Temple beautiful for the Lord. God was pleased with the Temple, and He sent His glory, like a cloud, into the Temple so the people would know He was with them.

## GOD'S WORD IN THE REAL WORLD

We don't have to go all the way to Israel to worship God in a special building. Jesus Christ died and rose again so those who believe in Him can worship God wherever they are. We can worship God in everything we do whether it's singing, playing a game, eating a snack, talking to friends, reading the Bible, or going to church!

➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



## Group Prayer Time

- Thank God that we can worship Him wherever we are.
- Thank God for His Word and the truth.
- Pray that God will give us hearts that truly love Him.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

# Song Sheet

## 1 CHRONICLES 29:11

*(To the tune of "Jesus Loves Me")*

1 Chronicles 29:11 *Shout!*

Yours, O Lord is gre-eatness,

*(Jesus loves me, this I know,)*

The power and the glo-ory,

*(For the Bible tells me so.)*

The vic-tor-y and majesty,

*(Little ones to Him belong,)*

For all that's in heaven and earth is Yours.

*(They are weak, but He is strong.)*

Yours is the kingdom—O Lord! *Shout!*

*(Yes, Jesus loves me!)*

Yours is the kingdom—O Lord! *Shout!*

*(Yes, Jesus loves me!)*

Yours is the kingdom,

*(Yes, Jesus loves me!)*

You're exalted as head over all.

*(The Bible tells me so.)*

1 Chronicles 29:11 *Shout!*

## GOD IS GREAT

*(To the tune of "I'm a Little Tea Pot")*

*With hand motions.*

When we read the Bible, we learn of God.

*(I'm a little tea pot short and stout.)*

No one will ever be like Him.

*(Here is my handle, here is my spout.)*

He is oh, so great. So great He is!

*(When I get all steamed up, hear me shout!)*

I just have to praise His name!

*(Tip me over and pour me out!)*

**Think of fun ways to sing. For example: Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.**